



Wellesley Park Primary School

Headteacher: Carly Wilkins
Wellesley Park Primary School
Homefield, Wellington
Somerset, TA21 9AJ

13th May 2022



Headteacher's Comment

Dear Parents/Carers,

This half term seems to be flying past so quickly, and I can't believe that we are already just 2 weeks away from half term!

It was such a delight to watch the Year 5 Bikeability pupils showing their cycling skills this week and their progress was tremendous. The instructors commented to me that they were all so enthusiastic and positive, that they were a delight to work with - well done Year 5s!

I also had multiple positive reviews regarding the Year 3 trip to Bristol. All students were superbly respectful and thought that the museum was amazing. Our staff were even more excited that no-one was ill on the coach, which is always a winner on a long journey with little ones!

Of course, it was also a very busy week for our Year 6s, who have shown remarkable resilience with each of their 6 assessment papers - attempting all questions with a positive attitude and 'can do' approach. This experience will set them up well for their next few years in secondary, where assessments will form a regular and standard part of the learning journey. I hope that they enjoy their well-deserved 'down day' tomorrow! I would like to acknowledge, with thanks, all of the Year 6 team, and all other supporting adults from previous year groups, who have helped to get our children to where they are today. Preparing our Year 6 pupils for these assessments takes an *enormous* amount of planning and preparation. I know only too well, as an experienced Year 6 teacher, just how many late nights of working there would have been to ensure that each child's learning gaps have been planned for, that all work has been assessed correctly and all documentation completed on time. Not to mention that all of this is being done, whilst starting transition work with our secondary feeder schools and planning for the big Year 6 residential next week. I know that you will all support me in saying a massive 'thank you' to all staff involved, and I wish them all the best of luck and good fun for their trip next week!

On a slightly sadder note, I am now at liberty to inform you that Mrs Mary Wooding, our school Pastoral Lead, will be leaving Wellesley Park from half term, to pursue a new career path as a Parent and Family Support Advisor (PFSA). This is a role that we know Mrs Wooding will be brilliant at, and our loss is definitely County's gain!

Although hard to think of a replacement person for this role, an advert for a full time Pastoral Lead is now live on our website [Vacancies \(wellesleyparkschool.co.uk\)](http://Vacancies.wellesleyparkschool.co.uk) - please do share this amazing opportunity far and wide on social media for us. The closing date for applications is Thursday 19th May at 9am, and we are hoping we will be able to recruit before half-term, depending on the quality of applicants. Please do bear with us during this time of transition.

Finally, on a really positive note, which I have been waiting all week to share with you, are plans for our Royal Jubilee Celebration on the last day of half term 27th May. Please do read on to the next section to find out more!

Have a wonderful weekend, and best wishes to you all.

Mrs Emmie Hartley-Criddle

Head of School DSL

SENDCo

Wellesley Park School Royal Jubilee Celebration Day 27th May 2022



Dear Parents and Carers,

It is with huge excitement that we can now reveal our very special day of events and we would love for you to join us for the afternoon!

The plan for the day is as follows:

1. Leading up to the day: There now commences a **'Whole School Design a Glorious Crown Competition'**. Children have 2 weeks at home, to design and make an amazing crown. There are *no* restrictions, *no* limits on size and parents and carers can 'assist' as much as they like - we are sure that you are all quite competitive really! There will be 2 prizes of 'First Place' per year group, a certificate of entry and 10 dojo points for everyone who enters.
2. On the day: Children are all encouraged to come to school **wearing as much red, white and blue** as possible. It doesn't matter if they come fully kitted out in their favourite blue or red football kit, dressed head to toe in white or decide to come dressed in all the colours at once - whatever they feel most comfortable with. Any Royal Jubilee additions to clothing / flags / hair accessories etc. will also be fine!
3. At school, all children will be creating an A4 portrait of the Queen, to create our very own **'Wellesley Park Royal Portrait Exhibition'**
4. During the morning, all pupils will participate in a range of off-timetable, Jubilee-themed learning and related activities.
5. All children will (*weather permitting*) come out onto the school field for a **'Whole School Jubilee Picnic'** at lunch time. Please do feel free to create a jubilee-themed lunch for your child on this day, and to send in any jubilee-themed cakes/ biscuits for your child's class to share with each other as well! If your child has a free school lunch, then you are welcome to pack them a special little party snack to have, in addition.
6. From 12.45pm to 1pm, **ALL Parents/Carers/Grandparents/Aunties and Uncles, are invited to come and join us on the school field, to watch the 'Royal Crown Parade'**. This is going to be judged by **Councillor Mark Lithgow, the Mayor for Wellington AND our amazing School Council!**
7. At the end of the parade, there will be a **whole-school song** to perform to you, and photos taken of our fabulous winning crown contestants for the local media and our school social media pages. If your child is a winner, but you do not want their photo in the media, then please just let us know, and we can 'blur' their face for you.
8. After all of this crazy excitement, class teachers will then take their pupils back to class. *Once they have cleared the playground*, you will then be invited to go to your children's classroom/pre-school to see their Portraits of the Queen. When you have looked at these, you can then sign your child out for end of day with their class teacher, and feel free to go around the rest of our school classes / pre-school to view the *entire* exhibition! We thought that this would be a fun and family-friendly way to end this half term, especially after all this nasty Covid business!
9. If you are not able to attend from 1pm but can make collection time at the end of the day, we really hope that you will set aside half an hour to tour our exhibition with your children then, as you will be most welcome! However, if you are unable to attend any of the day, please don't worry as our class teachers will be taking oodles of photos to share with you on dojo.

Our **'Wellesley Park Royal Portrait Exhibition'** will be open from time of starting, which depends on the time taken for our Royal Parade to finish, until 4pm.

As you can probably tell, we are all really excited about this day, and are just hoping and praying for nice weather. However, should the weather Gods thwart us, the plan will be for picnics in classrooms, Key Stage parades and judging in the hall. Finally, there will be a winners' parade around the school, followed by all families being invited in for the Royal Portrait Exhibition from 3pm to 4pm.

We hope that you will all muck-in and support us with this fabulous family-friendly event, and we can't wait to see you here at the school. Please keep your fingers crossed and say a daily prayer for sunshine!!

Best wishes, a very excited

Mrs H-C!

Attendance - by class for the period 28/03/2022 to 08/04/2022

Gruffalo	94.58%	Matilda	94.46%	Galadriel	92.89%
Jasper	97.67%	BFG	92.04%	Bagheera	97.08%
Kipper	96.18%	Hufflepuff	96.75%	Akela	89.96%
Mrs TW	94.62%	Gryffindor	89.76%		
Peter Rabbit	97.40%	Thorin	95.20%		

Our Wellesley Park School Value for this half-term - Respect



Online Safety for Under 5's

10 Top Tips for Parents & Carers—please refer to the attached flyer.

What have you achieved outside of school?

Has your child recently won a football tournament? Has your child recently passed a grading within music?

As a school, we would love to celebrate and hear all about your child's 'achievements' outside of school. During Friday Celebration Assemblies, children will have an opportunity to share their achievements with the school. We ask that your child brings their trophy, badge or certificate in on Friday morning, and gives it to their class teacher in advance.

We cannot wait to see and hear what you have been working hard at outside of school.

Thank you!

Mr Upham

Previous Newsletters

Previous issues of the newsletter can be found in the 'News and Events' section of our school website:

<https://www.wellesleyparkschool.co.uk/all-newsletters.htm>

Wellesley Park Primary School Facebook Page

Have you visited and followed our school Facebook page? We regularly post updates, news, events and other information. Please see the link to our page and click on 'follow' to link our posts to your newsfeed: <https://www.facebook.com/WellesleyParkPrimarySchool>



Job Vacancies

We currently have the following job vacancies:

- Midday Supervisor: 4.15 hours per week, Monday to Friday 12.30pm to 1.20pm, Term Time & 3 inset days
- Out of School Club Assistant: 3 hours per week, Friday 3pm to 6pm, Term Time & 3 inset days
- Pastoral Support Worker: 30 hours per week, Monday to Friday 8.30am to 3pm, Term Time & 3 inset days

Further details and the application forms will be available on the Vacancies section of our school website: www.wellesleyparkschool.co.uk/our-school/vacancies

JOB VACANCIES

Pre-school

This half-term, Preschool children are following the fun, interactive programme called 'Healthy Me'. We have been investigating different fruits and vegetables, and created a beautiful rainbow of healthy food. We coloured, collaged, bubble painted and even used sand!



It was fun innovating our story 'Eat your greens Goldilocks', and we often have the request to do the Three Bears Rap again. In maths some of us looked at putting the three bears' bowls in size order after colouring and cutting them out.



Lucky dip alliteration was fun... six socks sitting in sand!

Exercise keeps you healthy, so we have been exploring lots of different types from hopscotch and dancing, to yoga and parachute games.

Reception

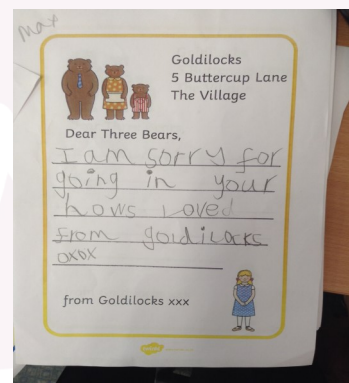
Last week the children wrote some sorry letters to the 3 bears, pretending they were Goldilocks. They said how sorry they were for eating their porridge, breaking baby bear's chair and for falling asleep in his bed. They have promised to be good from now on ... ;-) The children's letter formation, writing on a line and their use of phonics has been phenomenal!

We have been very busy innovating our own versions of Goldilocks and the 3 bears this week. The children have thought of some very interesting different versions. We have the 3 penguins, tarantulas, T-Rex's, elephants and unicorns. They had to think about what the different creatures might eat, and why Goldilocks didn't like the taste of it! The children came up with some super vocabulary like slimy, spiky, salty, sweet, crunchy, fishy and squishy.

Linked to our "Understanding of the World", the children enjoyed planting some sunflower seeds. We discussed the different things that a seed needs to grow, for example, how much and how often it needs water. We've even put some pots with soil and seeds in different places, like a cupboard and on top of the shed to see what happens! We've all got to be patient now and wait for the seeds to grow - fingers crossed!

In Maths, the children have been revising number bonds that make 10, as well as looking at numbers up to 20. They are super-quick at saying the pairs of numbers that make 10!

We also talked about our school value Respect, and how it is good to recognise our own and other people's achievements. The class shared their own achievements at Kick Boxing, Gymnastics and Swimming, as well as individual achievements at school.



Year 1

We have done so much since the last newsletter went out!

We have continued to learn our story 'Monkey See, Monkey Do' in English, and have learnt different story openers instead of using 'Once upon a Time' *all the time!* We have, also, been using subordinating conjunctions like "because", "when", "that" and "if" to add more information to our sentences. As well as this, we have learnt the difference between singular and plural, and what we need to do to a singular word to make it plural.

In maths, we have nearly finished our multiplication and division topic. We have learnt all about equal grouping, arrays and counting in 2's, 5's and 10's.

We have continued with our plants topic in science, and have broadened our knowledge of wild and garden plants, as well as trees.

In history, we have been learning about The Gunpowder Plot, and we have had discussions about whether we thought this was a good idea or not...what do YOU think?

In art, we have continued with our sculpture unit and have looked at Andy Goldsworthy, who is an environmentalist sculpture artist. We went on a nature walk to see what our environment had to offer for sculpture materials, so we can be ready for creating our own sculptures!



Year 2

We have been super busy in Year Two the last couple of weeks. We have started our booklets, and will be continuing these during May. The children have shown great resilience so far, they should be really proud of themselves!

We have learnt our new story 'The Magic Paintbrush' and will be looking more closely at openings and endings, and how different stories have used these.

In history, we have introduced our new topic of 'The Great Fire of London'. We have looked at how London has changed from the past to the present day. We have, also, explored the events of 'The Great Fire of London', how the fire started and how long it went on for.



In Science, we are continuing to watch our plants grow. This week we introduced a new word called 'germination', and we learnt what this word means. We have done a little classroom experiment to see what a seed needs to germinate.



Year 3

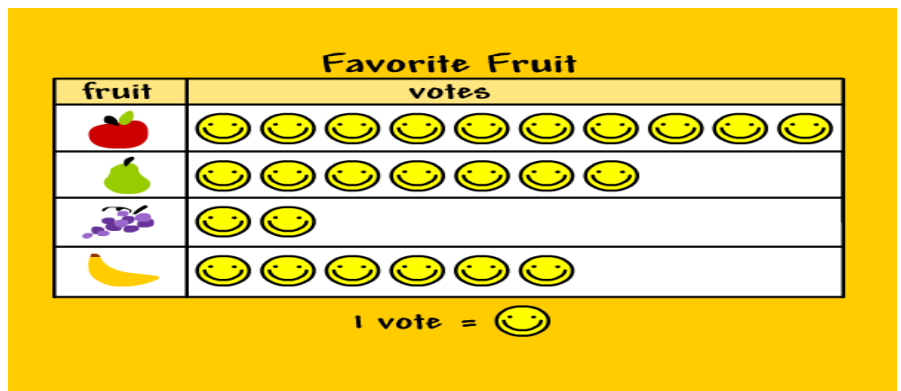
We have had two more fantastic weeks of the Summer Term in Y3. We have been doing lots of hands on, practical activities, both in groups and individually.

In Science, we investigated what plants need to survive and the children then put their gardening skills to the test, as they planted their own sunflowers. We are super excited to see these grow and to see which one will grow the tallest...

As part of our statistics topic in Maths, we conducted our own surveys in groups and then used this information to create tally charts, bar charts and pictograms. We have now begun looking at shape and direction.

In DT, the children had fun tasting and smelling different herbs and spices, to see if we could identify them. The children then used garlic and rosemary to make their own garlic bread. This went down a treat!

Thanks again to everyone at home for your support, Miss Fowkes and Miss MacDonald



Year 4

Year 4 have continued to make excellent progress in their ability to recall Times Table facts. Thank you for supporting them at home with this, using TT Rockstars and other activities. The national Year 4 Times Table test takes place between the 6th & 24th June, so it really is important that all children are practising daily at school and at home. We are going to be building this into our movement breaks at school by playing games outside, that require these number facts.

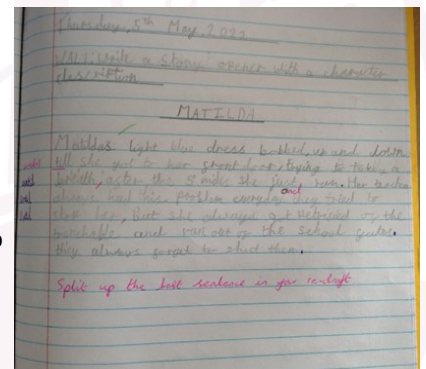
In maths lessons, our focus has been on using decimal numbers to represent parts of a whole. Using the language of tenths and hundredths, verbally and written down, when explaining these numbers is a key part of their learning.

In English, we have been really creative in coming up with different types of openings for stories that we know really well. The children are making choices in their writing style to have an impact on the reader, and we are enjoying hearing these different ideas in class. It seems even harder sometimes to create an interesting ending, as so much hard work has gone into the main body of the story, but we all love a cliff-hanger, or an interesting twist in the tale!

In science, we have been exploring electrical circuits and drawing them accurately in diagrams. If there are any opportunities to safely share information, or discuss circuits within your home, this may help secure their understanding.

In geography, we have been learning the difference between climate and weather and had a go at interpreting different forecasts. We watched a BBC weather forecast and realised that on occasion, the scientists at the Met Office make predictions that are not guaranteed!

If you have a computer at home, and you would be happy for them to practise some coding, then FMSLogo is a great and free piece of software that children can safely practise on. The Help guide is fantastic too.

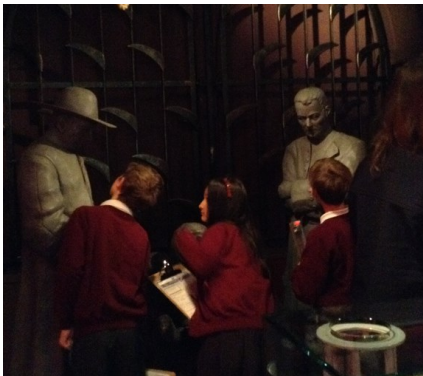


Year 5

Last week, Year 5 went on their summer, school trip to The Somerset Museum, in Taunton. The children had a brilliant time exploring the museum and learning all about the Monmouth Rebellion. We began the day with an interactive story of the events and learning who were the key figures involved. The children really enjoyed dressing up and pretending to be the different characters. This really helped the children grasp the key events and the timeline of what happened. The children then had chance to create their own playing cards, with their favourite scene from the rebellion, exactly as they would have back then.



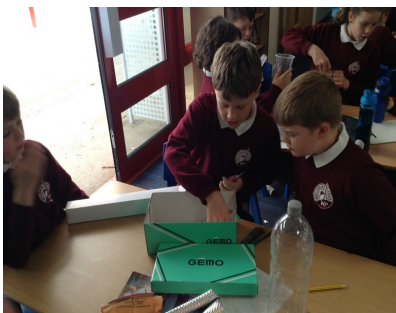
After our re-enactment and lunch, the children had time to explore the museum in small groups. The children had a trail to follow, answering different questions about the artefacts and exhibits. We all enjoyed the Rebellion room, which was at the bottom of the museum, in the actual place where the Monmouth rebellion spent their last night - before execution!!



A great day was had by all!

In Maths we have been continuing with our work on decimals. We have been adding and subtracting decimals, when they are under 1 and when they cross over the barrier. The children have also been using this knowledge to answer some quite tricky word problems.

Some of the children have taken part in Bikeability, with more to follow about this in the next Newsletter. Those that haven't, have been designing and making their own junk models of a sky ship, from the story Brightstorm. Having finished this amazing book, the children were asked to think about all the things the crew would need and where they would travel to. They then needed to think of ways to include this in their design. We have had some really interesting designs.



Year 6

Y6 SATs

Mr Morris, Miss Fitzgerald and Mrs Hartley-Criddle would all like to say a **HUGE** congratulations to our amazing Year 6 children, for their hard work during the assessments this week! Every child has shown a tremendous amount of resilience and integrity towards their learning.

Well done everybody :-) We have particularly enjoyed spending time catching up over breakfast and enjoying food, which was kindly donated by the Coop store in Wellington.



Lastly, we are really looking forward to our residential trip to Mill on the Brue next week!



Dance Classes

There are new dance classes being held at Taunton Brewhouse, suitable for all primary aged children between 7-11 years old.

These weekly, after-school classes in street dance and musical theatre dance are really fun, open to all and a great way to get into dance, make new friends and be active.

Parents/Carers can book online, via their website <https://www.tauntonbrewhouse.co.uk> or they can call on 01823 283244

The Brewhouse dance teachers Sophie and Lucy can't wait to meet your children, and get them dancing!



**NEW DANCE CLASSES AT
TAUNTON BREWHOUSE**
BOOK ONLINE AND JOIN IN THE FUN

MUSICAL THEATRE DANCE

THURSDAYS 7-11 YRS @ 5PM

STREET DANCE

THURSDAYS 7-11 YRS @ 6PM